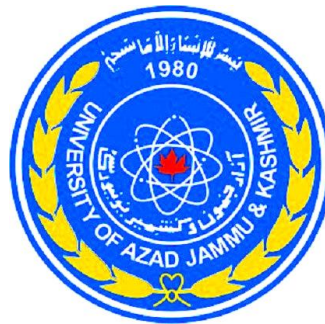


3rd Kashmir International Conference on Linguistics

April 16-17, 2018

Program Book



Department of English and Institute of Languages

THE UNIVERSITY OF AZAD JAMMU & KASHMIR

Muzaffarabad

Conference Program at a Glance

| Day-I (April 16, 2018) | | |
|-------------------------------|------------------------------------|--|
| 08:00-09:30 | Registration | PC Hotel, Muzaffarabad |
| 10:00-11:00 | Inaugural Ceremony | PC Hotel, Muzaffarabad |
| 11:00-11:30 | Tea Break | PC Hotel, Muzaffarabad |
| 11:30-12:10 | Plenary Session- I | PC Hotel, Muzaffarabad |
| 12:10-12:50 | Travel from PC to University | Chella Campus, UAJ&K |
| 13:00-13:40 | Plenary Session- II | Multipurpose Hall, Education Block, UAJ&K |
| 13:40-14:10 | Lunch/ Prayer Break | |
| 14:10-15:50 | Academic Session-I | Education Block, UAJK Room # E-1, E-2, E-3, E-4, E-5, E-6 |
| 15:50-16:20 | Tea Break | |
| 16:20-18:00 | Academic Session-II | Education Block, UAJK Room # E-1, E-2, E-3, E-4, E-5, E-6 |
| 18:00-18:50 | Travel from University to PC Hotel | |
| 19:00-21:00 | Dinner/Cultural Evening | PC Hotel, Muzaffarabad |

| Day-II (April 17, 2018) | | |
|---------------------------------|------------------------------------|--|
| 09:00-09:40 | Plenary Session- III | Multipurpose Hall, Education Block, UAJ&K |
| 09:45-11:25 | Academic Session-III | Education Block, UAJK Room # E-1, E-2, E-3, E-4, E-5, E-6 |
| 11:25-11:45 | Tea Break | |
| 11:45-12:25 | Plenary Session- IV | Multipurpose Hall, Education Block, UAJ&K |
| 12:25-14:05 | Academic Session-IV | Education Block, UAJK Room # E-1, E-2, E-3, E-4, E-5, E-6 |
| 14:05-15:00 | Lunch/Prayer Break | |
| 15:00-15:50 | Travel from University to PC Hotel | |
| 16:00-17:30 | Concluding Ceremony | PC Hotel, Muzaffarabad |
| 17:30-18:00 | Tea | PC Hotel, Muzaffarabad |

Detailed Program

Day-I (April 16, 2018)

| | | |
|--|--|---|
| 08:00-09:30 | Registration | P.C. Hotel |
| 10:00-11:00 | Inaugural Ceremony | P.C. Hotel |
| 11:00-11:30 | Tea Break | P.C. Hotel |
| Plenary Sessions I (11:30-12:10) | | |
| Venue: | P.C. Hotel | |
| Chair | Dr. Raja Nasim Akhtar, Foundation University, Islamabad | |
| Time | Title | Speaker |
| 11:30-12:10 | Diachrony and Typology of Non-finites in Early New-Indo-Aryan | Dr. Krzysztof Stroński |
| 12:10-12:50 | Travel from PC to University | Chella Campus, UAJK |
| Plenary Sessions II (13:00-13:40) | | |
| Venue: | Multipurpose Hall, Education Block, UAJ&K | |
| Chair | Dr. Krzysztof Stroński, Mickiewicz University, Poznan | |
| 13:00- 13:40 | Documentation of Minority and Low Resource Languages: Towards Building a Global Infrastructure and Capacity | Sadaf Munshi |
| 13:40-14:10 | Lunch/ Prayer Break | Chella Campus, UAJK |
| Academic Session-I (14:10-15:50) | | |
| Venue: Block E-1 Chella Campus | Sociolinguistics and Pragmatics | |
| Chair | Dr. Muhammad Kamal Khan, SBBU, KPK | |
| Time | Title | Speaker |
| 14:10-14:30 | Language and Identity in Intercultural Interactions | <i>Dr. Flavia Stara</i> |
| 14:30-14:50 | Language Loss Caused by Socio-Economic Inferiority Complex: A Case Study of Domaaki | <i>Zafeer Hussain Kiani, Dr. Abdul Qadir Khan, Dr. Ayesha Sohail and Sabir Hussain Shah</i> |
| 14:50-15:10 | Language Vitality of Gilgiti Shina | <i>Amir Haider and Gulsameen</i> |
| 15:10-15:30 | The Language of Culinary Discourse and Cultural Preservation: A Case of Punjabi and Urdu-Punjabi Speakers | <i>Dr. Aneela Gill</i> |
| 15:30-15:50 | Influence of Hindi Cartoons on the Language Development of Pakistani Urdu/English Schoolchildren | <i>Dr. Muhammad Shaban Rafi</i> |
| Venue: Block E-2 Chella Campus | Sociolinguistics and Pragmatics | |
| Chair | Dr. Khwaja A Rehman, DPI Colleges, Govt. Of AJ&K, Muzaffarabad | |
| Time | Title | Speaker |
| 14:10-14:30 | Obsolete Words in Urdu Language: A Comparative Study of Native and Non-native Speakers | <i>Faiza Mushtaq</i> |
| 14:30-14:50 | How to Become a Linguistic Person? – Three Evolutions in Linguistic Humans and the Restrictions | <i>Dr. Kumon Tokumaru</i> |

| | | |
|---|---|--|
| | of Spinal Sign Reflexes for Linguistic Processing – the Digital Linguistics | |
| 14:50-15:10 | Madaklashti: An Old Persian Community of Northern Pakistan | <i>Fakhruddin Akhunzada</i> |
| 15:10-15:30 | Language, Religion and Identity | <i>Rakhee Sameer and Kabir Agarwal</i> |
| 15:30-15:50 | Politeness Strategies by Socio-economic Variant Groups in Pakistan Context | <i>Mehreen Zafar</i> |
| Venue: Block E-3 Chella Campus Phonology | | |
| Chair Prof. Dr. Haroon-ur-Rasheed, University of AJ & K | | |
| Time | Title | Speaker |
| 14:10-14:30 | Acoustic Analysis of Modification Strategies Used by Pahari ESL Learners While Learning English Consonant Clusters | <i>Kokab Khurshid Abbasi and Dr. Abdul Qadir Khan</i> |
| 14:30-14:50 | Pashtu Phonology: A Case Study of Pashto as Spoken in Present Day Kashmir | <i>Naseem Ahmed Khan and Dr. Sajjad Hussain Wani</i> |
| 14:50-15:10 | Acoustic Analysis of Tones in Pakistani Punjabi Language | <i>Mahwish Farooq, Dr. Asim Mahmood and Dr. Khalid Mahmood</i> |
| 15:10-15:30 | Acoustic analysis of Post Alveolar Voiced Fricative Consonant /ʒ/ in Pakistani English | <i>Maria Fatima Dogar, Ansa Hafeez and Gul Sarfraz</i> |
| 15:30-15:50 | Categorical Spreading is not Absolutely Implausible: A Case for Classical OT | <i>Dr. Syed Nasir Abbas</i> |
| Venue: Block E-4 Chella Campus SLA and ELT | | |
| Chair Dr. Azhar Pervaiz Department of English, University of Sargodha | | |
| Time | Title | Speaker |
| 14:10-14:30 | Code-switching: Awareness among Teachers and Students in Saudi Universities EFL Classrooms | <i>Dr. Ajmal Gulzar & M. Muneeb Ali</i> |
| 14:30-14:50 | The Mother Tongue Influence on EFL Learners' Perception and the Resultant Difficulty in English Spellings | <i>Usman Ali and Shakirullah</i> |
| 14:50-15:10 | The Effect of Using Grammar Translation Method on Acquiring English as a Foreign Language on Matric LEVEL Students of Government Schools in Quetta Pakistan | <i>Sadia Neimat</i> |
| 15:10-15:30 | The Role of L1 Literacy in ESL and Mathematical Learning: Is there a multilingual benefit for both? | <i>Asad Nawaz and Muhammad Younus</i> |
| 15:30-15:50 | Role of Inclusive Education at Primary Level in the Educational Institution of Bahawalpur | <i>Asia Iqbal</i> |
| Venue: Block E-5 Chella Campus DA/CDA/CA | | |
| Chair Dr. Amjad Saleem, Department of English Literature and Applied Linguistics, University of Peshawar | | |
| Time | Title | Speaker |
| 14:10-14:30 | Language of Persuasion in Advertisements: A Case study of English in Print Media of Kashmir | <i>Dr. Sheeba Hassan and Aqib Javid Parry</i> |
| 14:30-14:50 | The Crisis of Representation in Pakistani Literature and a Plea for a Linguistic Liberation | <i>Dr. Jamil Asghar and Dr. Muhammad Iqbal Butt</i> |

| | | |
|---|---|---|
| 14:50-15:10 | Urdu Discourse Markers: Contrastive Topic <i>TO</i> , Assertive <i>SØHI</i> and Restrictive <i>BØS</i> | <i>Dr. Riaz Ahmed Mangrio</i> |
| 15:10-15:30 | Proverbs as a Key to Understand Regional Linguistic Discourse | <i>Ambreen Khan</i> |
| 15:30-15:50 | Creating a Beauty Narrative on Facebook: How the Feminine is Addressed in Cosmetic Advertisements? | <i>Dr. Mehreen Umar and Dr. Sarwet Rasul</i> |
| Venue: Block E-6 Chella Campus | | |
| SLA and ELT | | |
| Chair Dr. Muhammad Iqbal Butt, Government Zamindar Postgraduate College Gujrat | | |
| Time | Title | Speaker |
| 14:10-14:30 | Identifying Generic Features in the Letters to the Editors: A Perspective for Language Teachers | <i>Sara Shahbaz and Munaza Noor</i> |
| 14:30-14:50 | Meeting Diversity in ESL Classroom: a Pedagogical Model for a Globalized Milieu | <i>Umara Shaheen and Shazia Aziz</i> |
| 14:50-15:10 | Learner Autonomy at Higher Education in the Punjab: Measuring attitudes, motivation and challenges | <i>Muhammad Zubair Aslam and Musarat Yasmin</i> |
| 15:10-15:30 | ELT Text books and Cultural Orientation: A Study of Pakistan's Teachers' Perceptions | <i>Muhammad Umer Azim, Mr. Muhammad Iqbal and Zaheer Hussain</i> |
| 15:30-15:50 | Gap between EMI policy and its implementation: Case of Public Sector Educational Institutions of Gujrat, Pakistan | <i>Rashid Hussain and Nargis Rashid</i> |
| Tea Break (15:50-16:20) Hall | | |
| Academic Session-II (16:20-18:00) | | |
| Venue: Block E-1 Chella Campus | | |
| Syntax and Morphology | | |
| Chair Prof. Dr. Nadeem Haider Bukhari, University of AJ&K, Muzaffarabad | | |
| Time | Title | Speaker |
| 16:20-16:40 | Clause Linking Functions of Urdu <i>keh</i> (because/that) and its Compounds | <i>Humaira Jehangir</i> |
| 16:40-17:00 | The Role of Case Marking in Derivation of Clauses in Pahari: A Minimalist Analysis | <i>Dr. Shahida Khalique, Dr. Nadeem Haider Bukhari, Dr. Qudsia Ishaq, and Naveed Sarwar</i> |
| 17:00-17:20 | Anti-impersonal Verbs in Pashto | <i>Dr. Muhammad Khalid Khan</i> |
| 17:20-17:40 | Urdu Postposition Phrases | <i>Dr. Muhammad Athar Khurshid and Hina Azad</i> |
| Venue: Block E-2 Chella Campus | | |
| Corpus Linguistics, Register/Genre Analysis, and Stylistics | | |
| Chair Dr. Riaz Ahmed Mangrio, University of Gujrat | | |
| Time | Title | Speaker |
| 16:20-16:40 | Genre and Purpose in the Book Pakistan: A Personal History | <i>Humaira Sharif and Dr. Shabaz</i> |

| | | |
|--|---|---|
| | | <i>Arif</i> |
| 16:40-17:00 | Mapping Interactional Discourse in Pakistani Academic Writing: A Corpus-based Study | <i>Naima Batool, Musarrat Azhar and Ahmad Bilal</i> |
| 17:00-17:20 | Sylvia Plath's <i>Morning Song</i> - A Schematic Deviant in Aubades | <i>Fatima Khaliq and Dr. Rubina Rahman</i> |
| 17:20-17:40 | Nominalized and Predicated Thematic Structures in English and Urdu Clauses: A Corpus-based Comparative Analysis | <i>Humaira Yaqub, Dr. Asim Mahmood and Mubashir Iqbal</i> |
| 17:40-18:00 | Register of Cricket Commentary: Variation across Written and Spoken Sportscasting | <i>Attique-ur-Rehman Abbasi and Nouman Hamid</i> |
| Venue: Block E-3 Chella Campus Translation Studies and FCDA | | |
| Chair Dr. Sikandar Ali, Department of English Language & Literature, The University of Lahore | | |
| Time | Title | Speaker |
| 16:20-16:40 | Translation and Misappropriation of Readership: A Case Study of PTB's English Syllabus of Grade XI | <i>Amna Anwar and Dr. Aalia Sohail Khan</i> |
| 16:40-17:00 | Translation Deixes: A Descriptive Study of the English Translation of Urdu Short Story /Overcoat/ by Abass | <i>Mudasar Jehan</i> |
| 17:00-17:20 | A Comparative Study of Selected English Translations of Faiz Ahmed Faiz's Poetry | <i>Momina Azeem and Waqar Ahmed</i> |
| 17:20-17:40 | Translation and Style: An analysis of English translation of Urdu verses of Diwan E Ghalib by K. T. Mahmood | <i>Hafza Munazza Akhter, Faria Shaheen and Dr. Ghulam Ali</i> |
| 17:40-18:00 | Gender and Animal imagery: An FCDA of Punjabi Indigenous Knowledge System through Proverbs | <i>Lubna Akhlaq Khan</i> |
| Venue: Block E-4 Chella Campus | | |
| Chair Dr. Kumon Tokumaru, Japan ELT | | |
| Time | Title | Speaker |
| 16:20-16:40 | Pinglish or English: The Problems of Teaching English in Pakistan | <i>Dr. Sadia Irshad</i> |
| 16:40-17:00 | An Evaluation of Engineering English in Pakistan: A Case of ESP | <i>Dr. Azhar Pervaiz and Naima Batool</i> |
| 17:00-17:20 | The Perceptions of Pakistani University Teachers about Feedback in EAP Writing Classes | <i>Muhammad Younus</i> |
| 17:20-17:40 | Developing Vocabulary through Flash Cards at Primary Level | <i>Muhammad Safdar Bhatti</i> |
| 17:40-18:00 | Medium of Instruction and the Use of Language Learning Strategies | <i>Dr. Akbar Ali and Dr. Ghani Rehman</i> |
| Venue: Block E-5 Chella Campus Sociolinguistics and Pragmatics | | |
| Chair Dr. Sam Hellmuth, Department of Language and Linguistic Science, University of York | | |
| Time | Title | Speaker |
| 16:20-16:40 | Rigidity and Flexibility in Pashto Language | <i>Dr. Ghani Rahman and Dr. Riaz ud Din</i> |

| | | |
|---|--|---|
| 16:40-17:00 | Language and Identity: Violence in the Literature of Kashmiri Language | <i>Dr. Ghulam Musatafa Khawaja and Dr. Ashok Aima</i> |
| 17:00-17:20 | Linguistic Landscape: A Study into the Symbolic Construction of Public Spaces | <i>Dr. Amjad Saleem</i> |
| 17:20-17:40 | Documentation of Burushaski Language using WordNet as a Linguistic Resource | <i>Ayesha Zafar</i> |
| 17:40-18:00 | Deixis as Pragmatic Marker: A Comparative Analysis of the Victory Speeches of Sharif and Trump | <i>Saima Jamshaid</i> |
| Venue: Block E-6 Chella Campus DA/CDA/CA | | |
| Chair | Dr. Muhammad Shaban Rafi, University of Management and Technology, Lahore | |
| Time | Title | Speaker |
| 16:20-16:40 | Depiction of Gender Stereotypes and Sexist Attitudes in Popular Songs Lyrics: A Critical Discourse Analysis | <i>Amber Raza, Amna Gilani and Umair Ijaz</i> |
| 16:40-17:00 | Male Hegemony and Media Discourse to Strengthen Binary Distribution of Males and Females in Pakistan | <i>Kiran Rukhsana</i> |
| 17:00-17:20 | Russian Intervention in Syrian Political Turmoil: Cognitive Multimodal Discourse-Historical Analysis of Selective Political Cartoons Published on American and Arab-Muslim Digital Media | <i>Sara Khan</i> |
| 17:20-17:40 | The Effect of Hindi Cartoons on Pakistani Children | <i>Umera Amir</i> |
| 17:40-18:00 | Turn Taking: An Analysis of Urdu Conversations | <i>Kiran Qayyum and Dr. Ayesha Sohail</i> |
| 18:00-18:50 | Travel from University to PC Hotel | |
| | Dinner/Cultural Evening (19:00-21:00) | |

| Day-II (April 17, 2018) | | |
|---|--|---|
| Plenary Session-III (09:00-9:40) | | |
| Venue: | Multipurpose Hall, Education Block, UAJ&K | |
| Chair | Dr. Samantha Jane Hellmuth, University of York, UK | |
| Time | Title | Speaker |
| 09:00-09:40 | Sacred Architecture of Kashmir-language of identity | Mr. Saleem Beg |
| Academic Session-III (09:45-11:25) | | |
| Venue: Block E-1 Chella Campus | Sociolinguistics and Pragmatics | |
| Chair | Dr. Uzma Anjam, Air University Islamabad | |
| Time | Title | Speaker |
| 9:45-10:05 | Code Switching, an Asset or Liability in a Multilingual Classroom? An Investigation into Students' Attitudes Towards Code Switching in L2 Classrooms | <i>Amna Naveed, Shazia Aziz, and Premlate Vaishnave</i> |
| 10:05-10:25 | Clause Structure of Hindko in Minimalist Program | <i>Dr. Nadeem Haider Bukhari, Zafeer Hussain Kiani and Sabir Hussain Shah</i> |
| 10:25-10:45 | Language, Gender and Identity: The Post Structural Interventions | <i>Dr Asim Karim</i> |
| 10:45-11:05 | Language Shift in Dir Kohistan: A Case Study of Village Patrak and Barikot | <i>Hidayatulla and Dr. Mian Shah Bacha</i> |
| 11:05-11:25 | Gender Representation in Creative Writing of University Level Students: A Discourse Analysis | <i>Sadia Ayub, Nida Sheikh and Dr. Ismat Jabeen</i> |
| Venue: Block E-2 Chella Campus | Phonology and ELT | |
| Chair | Dr. Khalid Khan, Sarhad University, Peshawar | |
| Time | Title | Speaker |
| 9:45-10:05 | Tone and its Acoustic Correlates in Punjabi | <i>Tahir Ghafoor Malik and Dr. Abdul Qadir Khan</i> |
| 10:05-10:25 | Phonological Analysis of English Loanword Adaptation in Pakistan | <i>Kinza Alizai and Rahul Bjørn Parson</i> |
| 10:25-10:45 | Phonological Adjustments Made by the Punjabi Speakers in Pronunciation of English in District Gujranwala | <i>Muhammad Asad Habib, Farrukh Hameed and Hafiz Kamran Farooqui</i> |
| 10:45-11:05 | Effects of Content and Language Integrated Learning (CLIL) on L2 Learner's Motivation | <i>Jam Khan Muhammad</i> |
| 11:05-11:25 | Collaborative Tasks: Impact on Oral Proficiency of ESL Learners' Self-regulation | <i>Nazish Banaras, Musarat Yasmin and Zafeer Hussain Kiani</i> |
| Venue: Block E-3 Chella Campus | SLA and ELT | |
| Chair | Dr. M. Athar Khurshaid, Govt. College Model Town Lahore | |
| Time | Title | Speaker |

| | | |
|--|--|--|
| 9:45-10:05 | Acquisition of English Copula Wh-Questions of Present Tense by Secondary School Level Pahari Speakers of Murree | <i>Muhammad Atteeq Abbasi, Sabir Hussain Naqvi and Dr. Shaida Khalique</i> |
| 10:05-10:25 | Euphemistic Expressions: A Challenge to L2 Learners | <i>Meher-ul-Nissa, Fatima Batoool, Asia Khan and Sumara Hina Mangla</i> |
| 10:25-10:45 | Use of English Language Motivational Strategies: A Mother Tongue Based Comparison between Urdu, Punjabi and Saraiki Speakers in Pakistan | <i>Syed Alamdar Nabi and Dr. Abdul Qadir Khan</i> |
| 10:45-11:05 | Attitude towards English as Second Language of University of Gujrat Students | <i>Amna Asghar, Iqra Jameel and Musarat Yasmin</i> |
| 11:05-11:25 | Impact of Teacher Feedback in Learning and Writing skills | <i>Dr. Jabeen Bhutto</i> |
| Venue: Block E-4 Chella Campus | | |
| Morphology, Syntax, and Semantics | | |
| Chair Dr. Haroon-ur-Rasheed, University of AJ & K | | |
| Time | Title | Speaker |
| 9:45-10:05 | Optimality Theoretic Analysis of Gender Markers of Punjabi Noun | <i>Mubashir Iqbal</i> |
| 10:05-10:25 | Lexicon Based Emotion Analysis for Urdu & Sindhi | <i>Zahid Hussain and Dr. Tafseer Ahmed</i> |
| 10:25-10:45 | Object, Gender, and Time Perception in Punjabi Language | <i>Arslan Ali, Ahmed Mujtaba Ali and Javaid Iqbal</i> |
| 10:45-11:05 | Allomorphy and Semantic Restrictions in Pashto inflectional Morphology | <i>Muhammad Yasir Khan and Aamer Saeed</i> |
| 11:05-11:25 | Argument Structure of Ditransitives in Pashto | <i>Abdul Hameed and Dr. Nadeem Haider Bukhari</i> |
| Venue: Block E-5 Chella Campus | | |
| Sociolinguistics and Pragmatics | | |
| Chair Dr. Sarwat Rasool, Fatima Jinnah Women University, Rawalpindi | | |
| Time | Title | Speaker |
| 9:45-10:05 | Comparing Apology Responses in Hindko and Punjabi: Cultural and Gender Perspectives | <i>Tahir Saleem, Dr. Uzma Anjum and Summiya Azam</i> |
| 10:05-10:25 | A Comparative Study of Refusal Speech Act Employed by Punjabi ESL Learners and Native Speakers of English | <i>Aqsa Jobeen and Raza-e-Mustafa</i> |
| 10:25-10:45 | Preferred Language Codes and Politeness Strategies of Punjabi Speakers with Respect to Gender | <i>Rahat Bashir, Shabana Zafar and Sadia Asif</i> |
| 10:45-11:05 | A Socio-Cultural Study of Flouting Conversational Maxims: Yemeni Arabic Society as a Case Study | <i>Moustafa Ali Hassan Hashem Al-Hamzi</i> |
| 11:05-11:25 | Communication Gap due to Lingo-Cultural Diversity | <i>Tamsila Naeem</i> |
| Venue: Block E-6 Chella Campus | | |
| DA/CDA/CA | | |
| Chair Dr. Nazir Ahmed Dhar, University of Kashmir, Srinagar | | |
| 9:45-10:05 | Factors of Self-Motivation in “The Old Man and the Sea” and “ The Pearl” | <i>Khawaja Zarin and</i> |

| | | |
|---|---|---|
| | | <i>Dr. Mian Shah Bacha</i> |
| 10:05-10:25 | Religious Identity Construction in Language Textbooks: A Critical Discourse Analysis | <i>Asadullah, Dr. Ghazala Rahman and Bakhtawar Jaleel</i> |
| 10:25-10:45 | Gender representation in Crime Reporting: Media learners' practices | <i>Tehreem Rauf and Musarat Yasmin</i> |
| 10:45-11:05 | Mentoring at Workplace: developing Relationship in Organizational Life of Beginning English Level | <i>Adnan Tahir, Dr. Athar Munir and Zia Ahmed</i> |
| 11:05-11:25 | One Move Multiple Ideologies: A Critical Discourse Analysis of Two Articles on Calling-off Dharna (Sit-in) by PTI in 2014 | <i>Nadeem Akram</i> |
| Tea Break (11:25-11:45) Hall | | |
| Plenary Session IV (11:45-12:25) | | |
| Venue: | Multipurpose Hall, Education Block, UAJ&K | |
| Chair | Dr. Sadaf Munshi, University of North Texas, USA | |
| Time | Title | Speaker |
| 11:45-12:25 | Variable Adaptation of English Loanwords into Mirpur Pahari as a Window on Language Contact | Dr. Sam Hellmuth |
| Academic Session-IV(12:25-14:05) | | |
| Venue: Block E-1 Chella Campus | Sociolinguistics and Pragmatics | |
| Chair | Dr. Salem Beg, Ex-Director General, Tourism, Srinagar | |
| Time | Title | Speaker |
| 12:25-12:45 | Linguistic Study of "NAMES" in Kashmir in the Context of Paradigm of Cultural Changes | <i>Dr. Nazir Ahmad Dhar</i> |
| 12:45-13:05 | Influence of Sanskrit upon Buruśaski: A Case Study of Terminologies Used for the Parts of the Human or Animal Heads | <i>Dr. Mueezuddin Hakal</i> |
| 13:05-13:25 | Language Identity and Primary Education in Pakistan | <i>Dr. Aalia Sohail Khan and Dr. Naheed Qadir</i> |
| 13:25-13:45 | The Impact of Sociocultural Transfer on Punjabi ESL Learners in Speech Act of Requests | <i>Dr. Khalid Ahmed, Muhammad Asif, and Muhammad Asad Habib</i> |
| 13:45-14:05 | Language Shift via Code-switching in Sindh Province | <i>Dr. Farida Panwar</i> |
| Venue: Block E-2 Chella Campus | Phonology, Language Documentation, and CA | |
| Chair | Dr. Nasir Abbas Syed, Lasbela University, Balochistan | |
| Time | Title | Speaker |
| 12:25-12:45 | Documentation and Description of Madaglashti | <i>Dr. Muhammad Kamal Khan and Dr. Henrik Liljegren</i> |
| 12:45-13:05 | An Exploration into the Phonological Difficulties in Children with Autism | <i>Irfan Abbas and Dr. Abdul Qadir Khan</i> |
| 13:05-13:25 | Language Documentation and Revitalization | <i>Dr. Sobia Aslam</i> |

| | | |
|---|---|---|
| 13:25-13:45 | Investigating Gender, L1 and Voice Onset Time based variations in Urdu aspirated voiceless and voiced plosives: An Acoustic Analysis | <i>Sadia Malik</i> |
| 13:45-14:05 | The functions of minimal response “Hmm” in ordinary Urdu conversation | <i>Shamila Bibi, Rukhsana Mukhtar, and Dr. Ayesha Sohail</i> |
| Venue: Block E-3 Chella Campus | | |
| ELT | | |
| Chair Dr. Riaz-ud-Din, Govt. Degree College Shabqadar | | |
| Time | Title | Speaker |
| 12:25-12:45 | Exploring Teacher Beliefs about the Training Program for English Language Teaching in the Primary Schools in Punjab | <i>Dr. Zahida Mansoor and Sarah Ahmad</i> |
| 12:45-13:05 | Role of International CALL Courseware in ELT in Pakistan | <i>Farhat Abdullah and Aqsa Farooq</i> |
| 13:05-13:25 | Using Computer Assisted Language Learning for Developing Learners Socio-Linguistic Competence | <i>Iram Shehzadi Sabir and Dr. Ansa Hameed</i> |
| 13:25-13:45 | The Government Primary School Teachers’ Voices in Curriculum Development of Pakistan: What Status did it have? | <i>Sania G. Panezai</i> |
| 13:45-14:05 | A Lexical Analysis of Pakistani and Indian Budget Speeches | <i>Sidra Ahmed</i> |
| Venue: Block E-4 Chella Campus | | |
| ELT and SLA | | |
| Chair Dr. Tafseer Ahmed, Muhammad Ali Jinnah University, Karachi | | |
| Time | Title | Speaker |
| 12:25-12:45 | Effectiveness of Data Driven Instructional Methodology for Formative Assessment of English Writing Composition Skills – a Case Study | <i>Dr. Summaira Sarfraz, Nayyab Mufti and Muhammad Zulfiqar Ali</i> |
| 12:45-13:05 | Influence of Sindhi (L1) on Acquisition of English (L2) during pronouncing Triphthongs | <i>Muhammad Ashraf Joyo and Sania Memon</i> |
| 13:05-13:25 | Use of Conjunctions in English Writing of Second Language Learners | <i>Amna Ahsan</i> |
| 13:25-13:45 | The Acquisition of Sequence in Interlanguage Development of English Articles: A Longitudinal Analysis Based on Semantic Categories of Nouns | <i>Dr. Qudsia Ishaq, Dr. Nadeem Haider Bukhari and Dr. Shahida Khaliq</i> |
| 13:45-14:05 | Second Language Learning Anxiety: An impact on the acquisition of speaking competence | <i>Muhammad Asif, Muhammad Asad Habib, & Dr. Khalid Ahmed</i> |
| Venue: Block E-5 Chella Campus | | |
| Translation Studies | | |
| Chair Dr. Tahira Jabeen, University of AJ&K, Muzaffarabad | | |
| Time | Title | Speaker |
| 12:25-12:45 | Translation is an Impossibly Possible Task: An Oxymoron | <i>Dr. Sikander Ali</i> |
| 12:45-13:05 | Translating English Technical Texts to Urdu – Perspectives and Boundaries | <i>Muhammad Zulfiqar Ali</i> |
| 13:05-13:25 | Analyzing Symbolic References and Metaphorical Expressions in English Translation of Bulley Shah’s Poetry | <i>Faria Shaheen, Dr. Ghulam Ali and Mohammad Abobakar</i> |

| | | |
|---|---|--|
| 13:25-13:45 | A Comparison of Source, Goal and Locative Semantic Roles/Thematic Relations in English and Sindhi | <i>Zahid Ali</i> |
| 13:45-14:05 | Artificial Intelligence-- Blurring Lines between Virtual and Real World: A Postmodern Critique of Hyperreality in the Movie <i>Her</i> (2013) | <i>Ayesha Akram</i> |
| Venue: Block E-6 Chella Campus | | |
| Syntax and Morphology | | |
| Chair | Dr. Nazir Ahmed Dhar, University of Kashmir, Srinagar | |
| 12:25-12:45 | Reduplication in Urdu Containment Prepositions | <i>Asif Mehmood and Dr. Nadeem Haider Bukhari</i> |
| 12:45-13:05 | Morphology and Verb Inflection in Mewati Language | <i>Nadia Fareed</i> |
| 13:05-13:25 | Exploration of Partial Reduplication in Pahari Language at Kotli | <i>Saima Ghalib and Atia Kanwal</i> |
| 13:25-13:45 | A Stylistic Study of John Milton's poem "On His Having Arrived at the Age of Twenty-Three" | <i>Ijaz Asghar Bhatti, Hira Ali, Sana Rafique and Farwa Noor</i> |
| 13:45-14:05 | | |
| Lunch/Prayer Break (14:05-15:00) | | |
| Travel from University to PC Hotel (15:00-15:50) | | |
| Concluding Ceremony (16:00-17:30) PC Hotel | | |
| Tea (17:30-18:00) | | |